GET INVOLVED!

- Provide your feedback
- Volunteer
- Donate to our PBIS
 Store
- Keep a positive attitude
- Reiterate the pillars of

P.R.I.D.E:

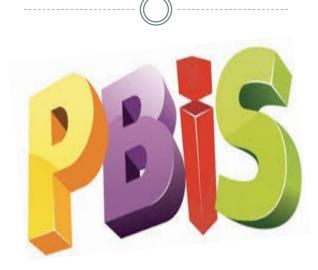
Punctual. Respectful. Independence.

Dependable.



Your school's PBIS committee members: Mr. Wilson Mr. Petty Mrs. King Ms. Reese Ms. Cooper Ms. Chew-Render Mrs. Afful Ms. Maxwell Mr. Rivers Dr. Hampshire Mr. Baker Mrs. Wilmont Ms. Pulley Mr. Harden Mrs. Antoine





Positive Behavioral Interventions & Support

2019-2020



What is P.B.I.S?

The school-wide PBIS process emphasizes the creation of systems that support the adoption and durable implementation of evidence-based practices and procedures, and fit within on-going school reform efforts. An interactive approach that includes opportunities to correct and improve four key elements is used in school-wide PBIS focusing on: 1) Outcomes, 2) Data, 3) Practices, and 4) Systems.

What is the purpose of PBIS?

Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The **purpose** of schoolwide **PBIS** is to establish a climate in which appropriate behavior is the norm.

Myths about P.B.I.S:

- ⇒ Rewards students for expected behavior
- \Rightarrow Handing out treats
- $\Rightarrow \ It's \ just \ a \ program$
- ⇒ Only one way to implement PBIS

BENEFITS OF PBIS:

- Increases instructional time
- Increases student engagement
- Improves School Culture
- Reduces office discipline referrals
- Reduce school suspensions
- Identify & define behavior expectations
- Uses data for decision making
- Teach behavior expectations

