

# Title I

Gearing Up for Improvement and Success



# Annual Title I Meeting



**Presented by  
Principal  
Ms. Felicia Brown**

# Vision

The vision of Clayton County Public Schools is to be a district of excellence *preparing all students* to live and compete successfully in a global society.



# Mission

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that **empowers** students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.





# Strategic Goals

Goal 3: To create an environment that promotes active engagement, accountability and collaboration of all stakeholders to **maximize** student achievement

Goal 6: To recruit and retain highly qualified and **effective staff**

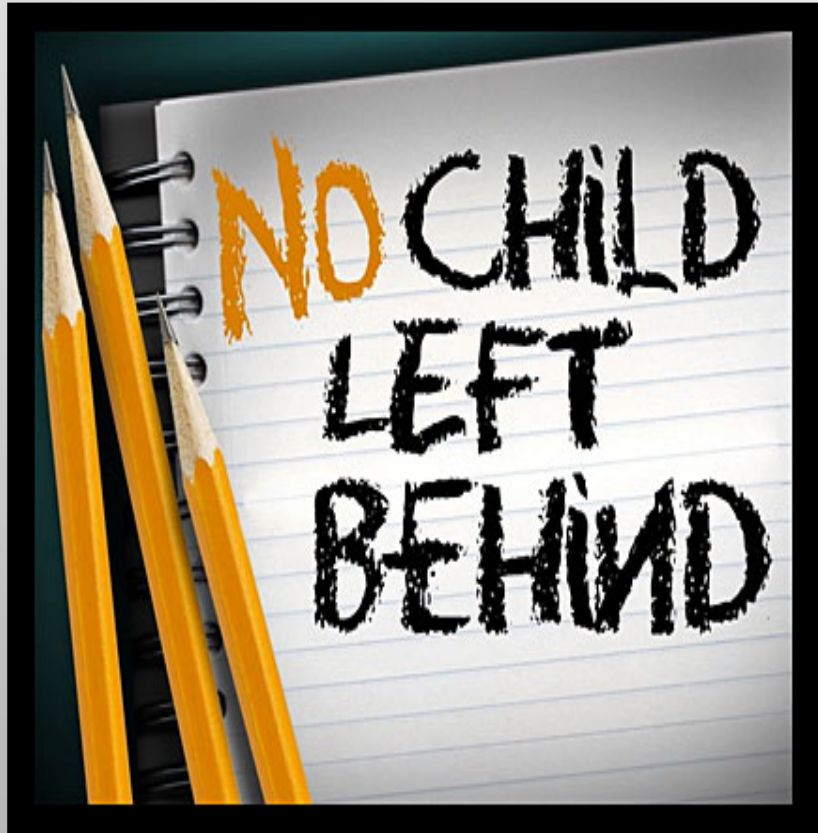


# Expected Outcomes:

- 1.Explain the purpose and use of Title I and Title I Funds.
- 2.Build capacity for faculty and staff regarding parent and family engagement.



# No Child Left Behind Act



The No Child Left Behind Act (NCLB), which passed Congress with overwhelming bipartisan support in 2001 and was signed into law by President George W. Bush on Jan. 8, 2002, is the name for the most recent update to the Elementary and Secondary Education Act of 1965. The NCLB law—which grew out of concern that the American education system was no longer internationally competitive—significantly increased the federal role in holding schools responsible for the academic progress of all students.

Info Cited from: <http://www.edweek.org/ew/section/multimedia/no-child-left-behind-overview-definition-summary.html>

# Every Student Succeeds Act



The Every Student Succeeds Act (ESSA), The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

Info Cited from: <http://www.ed.gov/essa>



# Some Highlights of *Every Student Succeeds Act*

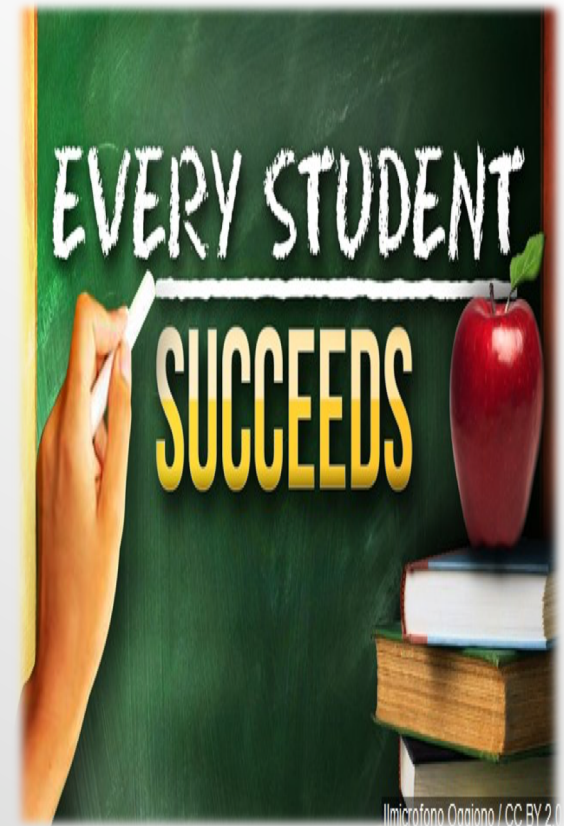
**ESSA includes provisions that will help to ensure success for students and schools.**

**Below are just a few.**

## **The law:**

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
- Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our **Investing in Innovation** and **Promise Neighborhoods**
- Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

Info Cited from: <http://www.ed.gov/essa>



Ilmifoto Oations / CC BY 2.0

# Purpose of Title I

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



# School-wide Title I

- Aims to improve the entire educational program in a school.
- 63 of our schools are School-wide Title I programs
- Considerations still must be made on which students/areas are critical in terms of being at-risk.





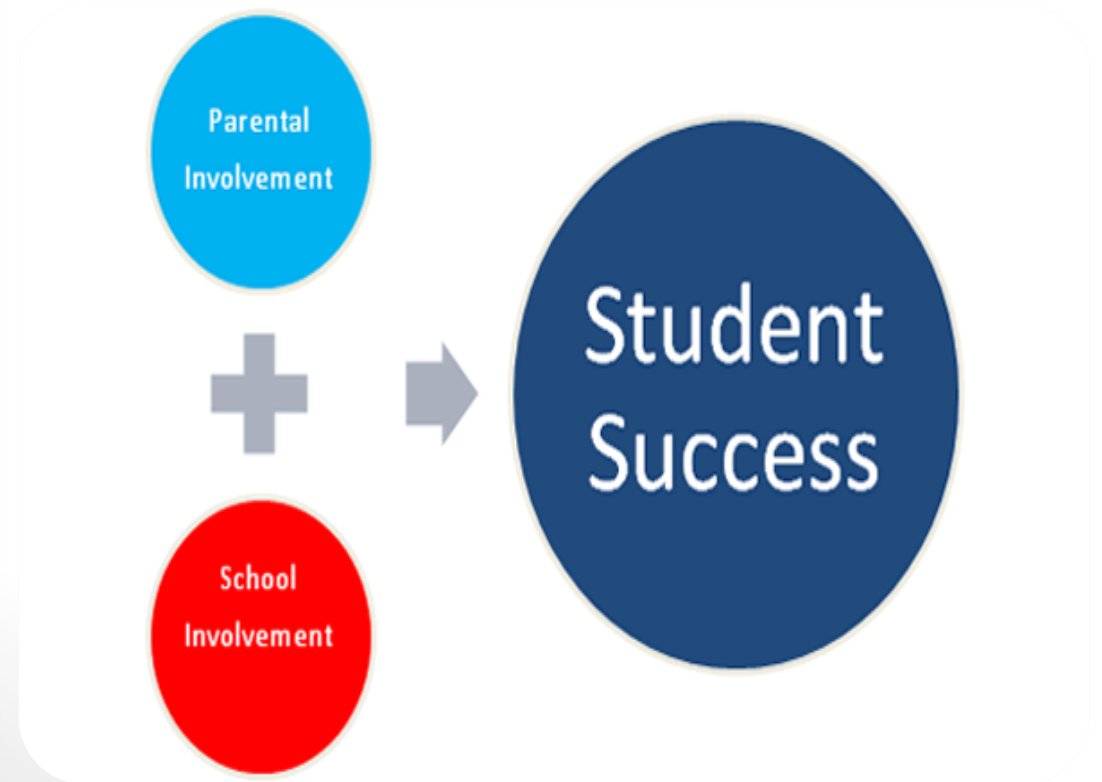
# Uses of Title I Funds

- Small group instruction
- Differentiated instruction
- Additional personnel
- Parental Involvement
- Professional Development
- Online Learning
- Take Home Resources
- Tutoring
- Supplemental Educational Services
- Supplementary materials to address student needs

~ Supplementary ~

**a** : something that completes or makes an addition. **b** : a part added to or issued as a continuation of.

<http://www.merriam-webster.com/>



# Supplemental Materials

- Technology Labs
- Wireless Laptop Carts
- iPod Carts
- Smart Tables
- Student Response Systems
- Class Libraries
- Parental Resources
- Instructional Supplies for students and teachers



# Instructional Support

- Schools can use their Title I funds to reduce class size by hiring additional teachers and/or paraprofessionals.
- Title I funded staff work directly with the classroom teacher to support at-risk students.
- The Office of Federal Programs coordinates Tutorial Services for students who need additional support beyond the school setting.
- Additional monitoring of these staff members will come from the Office of Federal Programs to ensure compliance.



# No Parent Left Behind

Parents are the key stakeholders in their children's education. ESEA (Elementary and Secondary Education Act) legislation imposes new mandates for states, districts and schools with regards to Parental Involvement. NCLB provides opportunities for parents to actively participate in the educational process.

- **All Title I, Part A, campuses must use at least 1% of its Title I allocation to implement parent involvement activities, including the promotion of family literacy and parenting skills.**





# Six Types of Family Involvement



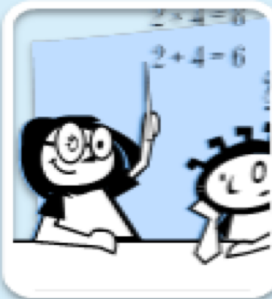
**Volunteering**  
—  
recruit and organize parent help and support - both in schools and in the local community



**Parenting**  
—  
Help all families establish home environment to support children as students. That is as simple as keeping the neighborhood safe and quiet.



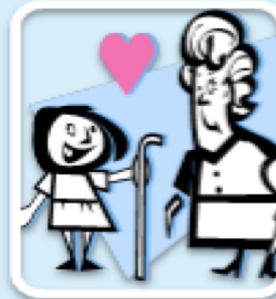
**Communicating**  
—  
Design more effective forms of school-to-home and home-to-school communication about school programs and child progress



**Learning at Home**  
—  
Provide information and ideas to families about how to help students with homework and other curricular related activities, decisions and planning



**Decision Making**  
—  
Include parents in school decision making and develop parent leaders and representatives



**Collaborating with Community**  
—  
Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development

# What Is A Title I School?

**Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:**

- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school district to meet the needs of at-risk and low-income students.
- Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education.



# How Does Jonesboro High School Spend Title I Money?

- Supplies
- Personnel
- PD Books & Conferences
- Parent Resource Center
- Professional Learning



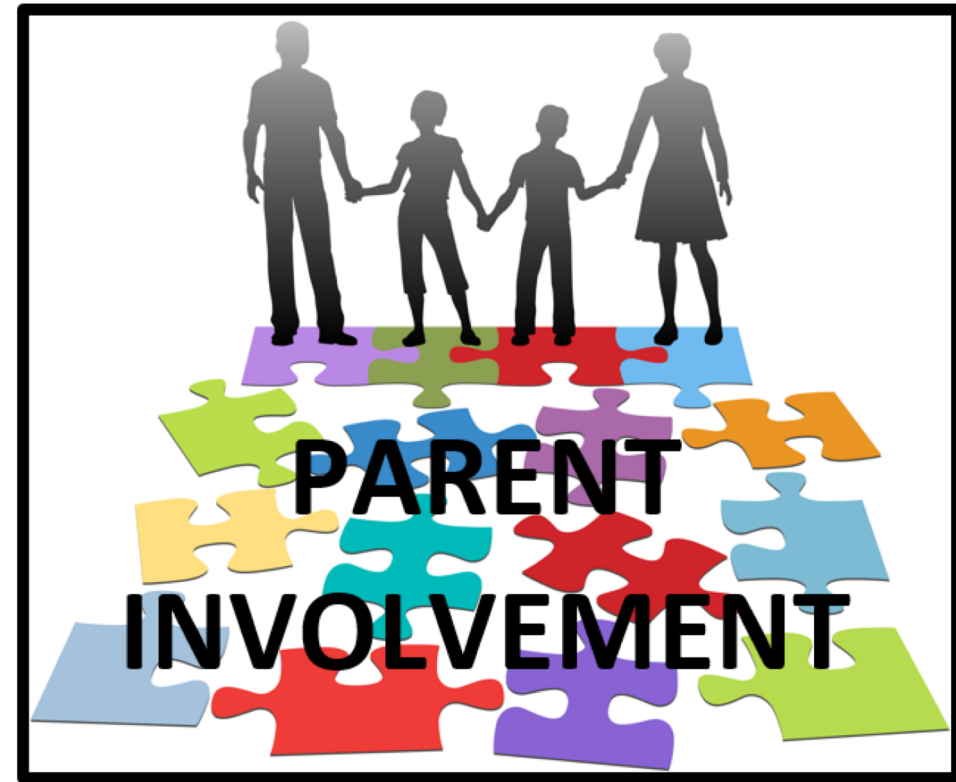


# How Does Jonesboro High School Participate in the Title I Program?

- Afterschool Remediation Program
- Saturday School
- Technology Support
- Supplemental Material to support instruction at home

# What is Required by Law for Parent Involvement?

- Notification of Highly Qualified Teacher Status (Parent's Right to Know)
- Notification of School Status
- 1% of System Allocation must be reserved for Parent Involvement



# Our Parent Compact

Currently under renovation!!!!!!



# How is Title I Parent and Family Engagement Money Spent?

Title I Budget Allocation:

**Supplemental Materials to support instruction at home, activities to encourage parent engagement and volunteering in schools, training to support advanced education for parents and parent training workshops on how to support your student's education.**

# What Opportunities Are There for Parents and Families To Be Involved at ....?

- **Jonesboro High School will offer a variety of workshops to assist parents with training to help their child to become successful academically.**
- **Jonesboro High School will offer Infinite Campus Parent Portal training to help parents monitor their child progress in each class, as well as allow them to communicate with the teacher via email.**
- **Parents or guardians of Jonesboro High School students have the opportunity to come to the school and volunteer their time with assisting us**
- **Jonesboro High School Parents or guardians have the right to make decisions when it comes to the school Title I planning and revisions meetings, School Council Meetings, and PTO meeting.**

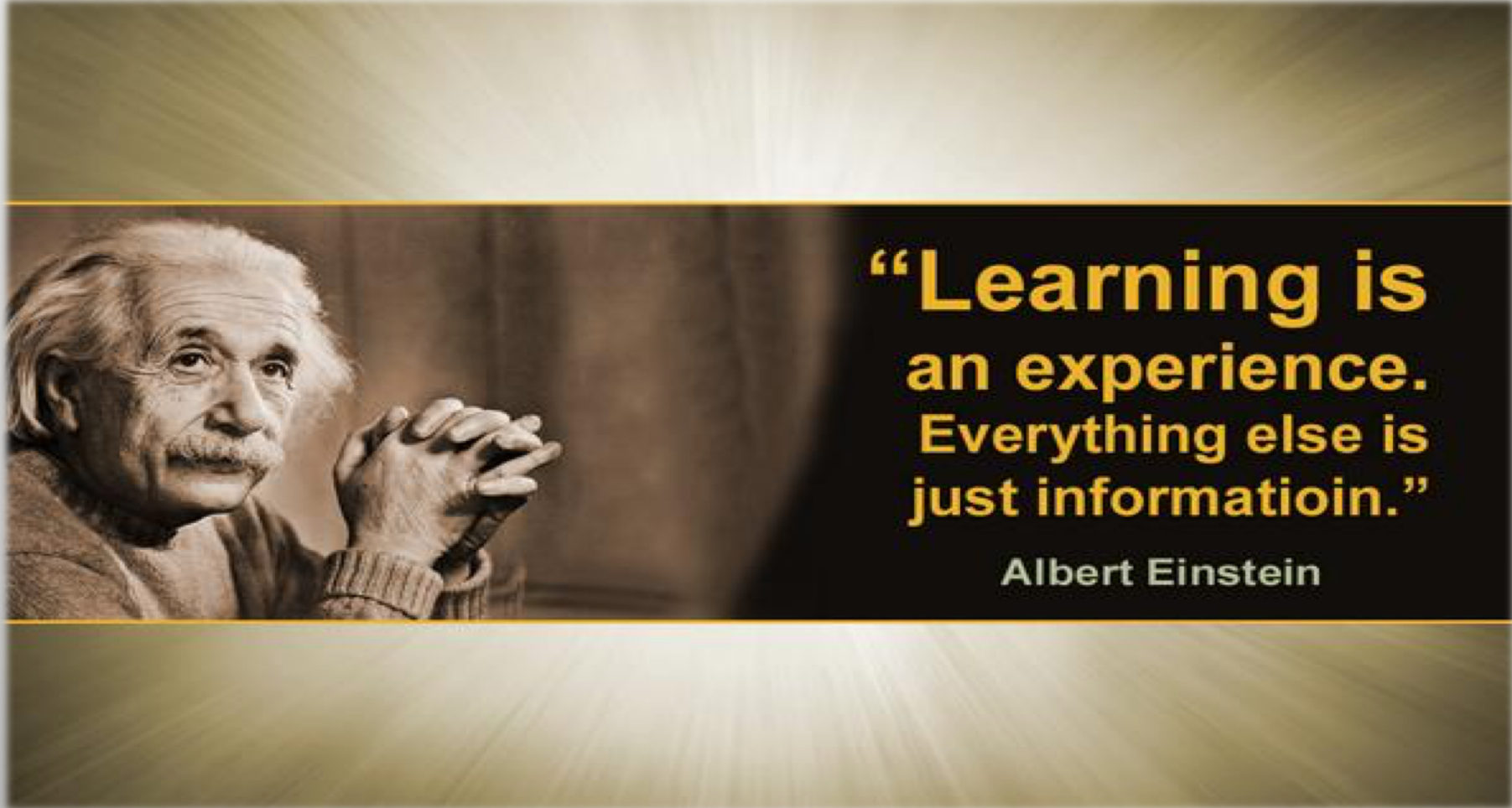
# Parents and Family Decision-Making Opportunities



- School Council
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Teacher-Parent Conferences



# Quote of the Day



**“Learning is  
an experience.  
Everything else is  
just information.”**

**Albert Einstein**